



# Transition Information

## Year 6 into Year 7 2026





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# Welcome to Colac Secondary College



**Skye Bannan**  
Principal

A warm welcome to our prospective families.

It is such an exciting time of year for secondary schools when we welcome all our prospective students and help you navigate through the transition from primary to secondary schooling. Education is a vital component of a young person's life and paves the way for students to be able to have choice in their life as they embark on adulthood.

Our core business at Colac Secondary College is student learning, and we have an unrelenting focus on achieving 12 months learning growth in 12 months for every student. We empower our students to aim and aspire for success and to achieve in their individual educational pathways. We promote the development of emotional intelligence for every student so that our students are equipped to become respectful and responsible members of the community.

## Vision for Students

*Colac Secondary College students:*

- are innovative, adaptive and resilient learners, curious about the environment around them
- are motivated lifelong learners who strive to reach their full potential
- are socially responsible, being respectful, compassionate and tolerant for others
- are literate, numerate and technologically capable; able to adapt to a rapidly changing world, and
- work collaboratively to solve problems with a positive growth mindset.

Student wellbeing is seen as critical in empowering students with the social and emotional competencies to experience success and happiness in their lives. A comprehensive student wellbeing structure is in place throughout the College that focuses on student care. These teams coordinate a series of inclusive programs that build student self-worth, personal identity and relationships of mutual respect. We effectively monitor and compassionately support students at all levels of the College regarding their individual and collective wellbeing needs.

Students learn in a beautiful environment with flexible engaging spaces both indoors and outdoors. We have daily access to both the Colac Regional Library and Bluewater Leisure Centre through joint use provisions. Our programs cater for a range of interests and pathways.

I look forward to working with you to ensure that your student has the best learning experience possible.

Skye Bannan  
Principal







**Mr David Treweek**  
Assistant Principal  
Wellbeing & Engagement

Transitioning from primary school to secondary school is an exciting time, full of new opportunities and challenges. We understand that it can also bring feelings of uncertainty for both students and families as they adjust to a new learning environment.

My role, as part of the Student Wellbeing and Engagement team, is to ensure that every student feels supported throughout this journey. At Colac Secondary College, we are fortunate to have a dedicated team of teachers, support staff, and student leaders who work together to help students thrive both inside and outside the classroom.

I collaborate closely with our Sub School Leaders, Year Level Coordinators, and the College Wellbeing Team to foster a school culture where each student is supported to achieve their best. We believe that student wellbeing is crucial to empowering young people with the social and emotional skills needed for success and happiness in both their education and personal lives.

We have a comprehensive wellbeing structure in place, offering programs that focus on building self-worth, personal identity, and positive relationships based on respect. Our teams work tirelessly to monitor, support, and nurture each student, ensuring their individual needs are met and that they feel valued and heard.

I look forward to working alongside you to support your child's educational journey at Colac Secondary College, and together, we will help them navigate this exciting chapter of their life with confidence and care.

David Treweek  
*Assistant Principal - Wellbeing & Engagement*



**Ms Michelle Winch**  
Assistant Principal  
Learning & Engagement

As you begin your transition to Colac Secondary College, you are stepping into a structured, knowledge-rich learning environment designed to equip you with the skills and understanding needed for success. Our teaching is built on clear, explicit instruction, ensuring every student experiences structured learning that promotes growth, engagement, and achievement.

At Colac Secondary College, we set high expectations for all students, supporting you to develop strong foundations in every subject. Our teachers use evidence-based strategies to guide your learning, helping you build confidence and competence in your studies. Assessments provide valuable insights into your progress, with regular feedback to support your continuous improvement.

While you are the newest members of our learning community, you will be supported in developing leadership, independence, and a deep curiosity for learning. Through a consistent instructional model and a commitment to excellence, we provide the opportunities and support you need to succeed—both in your studies and beyond.

We look forward to welcoming you and working together to achieve 12 months of growth in 12 months of learning. Your journey starts here.

Michelle Winch  
*Assistant Principal - Learning & Engagement*





**Ms Rowena Goldsmith**  
Assistant Principal  
College Operations

Welcome to Colac Secondary College! I look forward to getting to know each of you and seeing you excel in your learning. At Colac Secondary College, we know that learning does extend beyond the classroom. We provide an extensive range of extracurricular activities, camps, excursions, and leadership opportunities designed to enrich your educational experience. My role is College Operations, and I work with teachers, students and members of the Community to enable all these events to happen.

Within the first month of being at CSC, you will go on your first camp, where you will participate in a range of outdoor adventure activities, team-building activities, and opportunities for personal growth. We also believe in providing opportunities for you to build your leadership capacity. If you join our Student Representative Council, you'll have the opportunity to practice your skills in communication, teamwork, and problem-solving. We want to hear your thoughts and know your passions, and help you to achieve them.

As you enter this next stage of your educational journey, remember that Colac Secondary College is more than just a place of learning—it's a community where you'll find support, inspiration, and endless opportunities for growth.

We can't wait to see all that you will achieve!

Rowena Goldsmith  
*Assistant Principal - College Operations*

## 2025 College Leaders







## CSC Values





## Year 7 & 8 Community

The design of the Year 7 and 8 learning spaces are framed around the community concept at Colac Secondary College, encourage teaching and learning flexibility and allow for a range of classroom teaching arrangements. Year 7 and 8 students will spend most of their class time within their community, but will engage in learning at other parts of the college for specialist studies in Physical Education, Performing Arts, Science, Visual Art and Technology (Food & Wood).

Mr Felekos works very closely with the Year-Level Coordinators, Transition Leader and teachers of Year 7 and 8 to ensure that all students and their individual learning needs are addressed. This team approach provides high-level support for continued success of students across the complete range of subjects and experiences on offer at these two important years of secondary education. The Year 7 and 8 team is closely supported by key members of the College Leadership Team.



**Mr Dean Felekos**  
Year 7 - 9 Student  
Wellbeing and  
Engagement Leader



**Mrs Elise Brain**  
Year 7 Level  
Co-Ordinator &  
Transition Leader



**Mr Jack Lavery**  
Year 8 Level  
Co-Ordinator





## College Sub-Schools

Colac Secondary College provides modern classrooms for the 21st Century where each learning space is designed to meet the needs of today's students.

**Our College is arranged into 2 distinct Sub-Schools:**

**1. Junior Year 7, 8 and 9 Sub-School**

The Junior Sub-School has two locations: a Year 7 & 8 Community and a separate Year 9 Area.

**2. Senior Year 10, 11 and 12 Sub-School**

The Senior Sub-School is focussed on pathways: VCE, VCE Vocational Major and TAFE. Each student has a managed individual pathway preparing students to enter tertiary education (university), an apprenticeship or the workforce when they graduate.



Each Learning Community provides a safe and stimulating environment in which students learn and work with a core team of teaching and support staff, and are underpinned by the notion that it takes a 'village to raise a child'. The design of our learning spaces offers the opportunity for teachers to work independently or in teams where the individual and diverse needs of students can be fully catered for in different settings and with varied teaching techniques. This allows all our students to maximise their own potential in an engaging and stimulating environment.





## Daily Organisation

Colac Secondary College operate on a 5-day timetable.

There are 5 teaching sessions per day with a break between sessions 2 & 3 and 4 & 5. The duration of each session is 55 minutes.

Monday - Friday							
Home Group	Session 1	Session 2	Break 1	Session 3	Session 4	Break 2	Session 5
8.59am - 9.10am	9.15am - 10.10am	10.15am - 11.10am	11.10am - 11.50am	11.55am - 12.50pm	12.55pm - 1.50pm	1.50pm - 2.10pm	2.15pm - 3.10pm

## Year 7 & 8 Curriculum

Year-Long Studies	Per Week
English	5 sessions
Humanities	3 sessions
Mathematics	4 sessions
Science	3 sessions
Health and Physical Education	3 sessions
French (LOTE) - <i>Optional Elective</i>	1 session

Semester-Long Studies	Per Week
<b>Arts</b>	
Art	2 sessions
Visual Communication Design	2 sessions
Dance and Drama	2 sessions
Music	2 sessions
<b>Design Technology</b>	
Food	2 sessions
Wood	2 sessions

I have really enjoyed my new subject, especially woodwork. I have also enjoyed playing with and meeting new friends. – Ben

I have loved every moment of being at CSC. I love that CSC has so many opportunities. My favourite part so far has been camp and STRIVE (sporting pathways). – Parker

The things I have enjoyed most about CSC are definitely camp, the canteen and the 7/8 spaces. I love it here! – Harlie F

I love that we have really fun electives and chances to try new subjects like art. I have also loved hanging out with new friends. – Nate T



## Year 7 & 8 Curriculum

### English and Humanities

Our English and Humanities subjects are prescribed within the Victorian Curriculum framework. In English, students undertake structured literacy approaches to emphasize highly explicit and systematic teaching of all important components of literacy such as:

#### Reading and Viewing

Students develop an understanding of how texts are influenced by context, purpose and audience. Students develop their reading skills and are involved in understanding, interpreting, analysing and reflecting upon a wide range of texts.

#### Writing

Students develop an understanding of writing skills. Students are involved in the planning, composing, editing and production of a range of texts. This involves students gaining an understanding of text structures and language features.

#### Speaking and Listening

Students learn to analyse, understand, communicate and build relationships with others and with the world around them. Effective communication is a major focus for the development of speaking and listening skills. Students undertake a range of strategies to develop such skills.

#### Humanities Topics

In Humanities we also find out more about the world we live in.

##### Year 7:

History – Ancient Australia and Ancient Civilisation  
Geography – Water in the World, Place and Liveability  
Civics – Government, Our Legal System  
Business and Economics – Business environment (local level)

##### Year 8:

History – The Vikings and The Black Death  
Geography – Rainforests and Coastal Landscapes  
Business and Economics- Markets, Consumers and Producers  
Civics and Citizenship- Laws and Citizens

I absolutely love this school. I have met lots of new people and teachers. I am in the STRIVE program (sporting pathways) and I am loving it! – Macy

CSC is a fantastic school because I have made so many new friends and I'm also learning so many new things! - Evie

#### Assessment

Throughout the year, Common Assessment Tasks (CATs) focus upon students demonstrating their understanding of imaginative, narrative, persuasive and informative texts. CATs assess students' writing and reading levels and provide formative feedback in five weekly cycles to assist in continual learning growth and reflection.

### French (LOTE)

Students have the opportunity to learn the French language and explore French culture. Through listening, speaking, reading, and writing, they develop their communication skills while gaining an understanding of global perspectives.

Learning French also deepens cultural awareness, helping students appreciate different ways of life. Lessons include interactive activities, exposure to native speakers, and online resources to support language development.





## Mathematics

In Year 7, students engage with a variety of learning resources to support their mathematical development. Teachers use a structured lesson model to explicitly teach key concepts and skills, building a strong foundation for success in VCE and beyond. Students have opportunities to practise skills and apply their knowledge until they achieve fluency.

Both in-class and standardised assessments allow students to demonstrate their understanding and receive targeted feedback for improvement. Mathematics in Years 7–10 follows the Victorian Curriculum, with differentiated instruction to support diverse learning needs.

## Health and Physical Education (HAPE)

### Health Education

In Health Education, students develop knowledge, skills and behaviours that promote their physical, mental, social and emotional health. In Year 7, students will explore the specific areas of Body Systems, Bullying (including Cyber Bullying), Nutrition, Smoking and Respectful Relationships.

### Physical Education

Physical Education provides students with an opportunity to develop movement skills, games strategies, theoretical concepts, and the ability to work effectively in teams. This is achieved through participation in a range of individual and team activities. With consistent participation, students will enhance their skills, fitness, teamwork and self-confidence.

## Science

In Year 7 Science, students build essential knowledge and skills through teacher-led explicit instruction. Lessons are designed to systematically develop their understanding of key scientific concepts, preparing them for further study in science.

Teachers guide students through fundamental principles of scientific inquiry, introducing them to observation, experimentation, and critical analysis. Explicit instruction ensures students grasp core concepts in chemistry, biology, physics, and earth and space sciences. They learn how scientific knowledge is structured, applied, and extended through investigation.

Regular assessments and guided practice reinforce learning, ensuring students gain the confidence and competence needed for success in higher levels of science education.





# Arts

In Year 7, students engage in a semester-long exploration of visual and performing arts. Through hands-on learning experiences, they develop creative and imaginative skills across a range of disciplines.



## Art

Students explore creative expression and develop imaginative thinking through various artistic techniques. They create artworks using a range of media, including pencils, pastels, paint, and clay.

## Visual Communication Design

Students learn the fundamentals of design and visual communication. They develop skills in using signs, symbols, and technical drawing methods such as perspective.

## Dance and Drama

Students build foundational skills in Dance and Drama through individual and group activities. They participate in role play, improvisation, performances, and script work while analysing and evaluating their own work and the work of others.

## Music

Music is a practical, hands-on subject. Year 7 students learn to play the piano/keyboard and ukulele, engage in aural activities, and develop basic music theory skills. They compose small pieces using Soundtrap and other digital tools. Music becomes an elective from Year 9, with opportunities to continue through to Year 12.

So far I have enjoyed the new environment, new peers, camp and teachers. My favourite subjects are HAPE and cooking. I have loved learning in Humanities and English. – Jyrah

I've enjoyed camp and the new people I have met here. Another thing I enjoy at CSC is the new experiences such as using laptops, classes and the canteen. I am sure I will love this school. – Jesse D







## Technology

Year 7 students will study each subject for one semester. Students have the opportunity to experience a range of technology specialities within the technology domain, where they can enjoy developing their design and technical skills through hands on learning experiences.

### Food Technologies

In the kitchen students will learn Health, Hygiene and OH&S skills relevant to the kitchen and food handling. They will learn how to use a variety of kitchen tools and equipment safely and how to carry out common food processes. Each week they will experience the enjoyment of developing their technique and knowledge of food preparation by making a variety of food products.

### Wood Technologies

Students will design and make various products using wood based materials. They will develop and enhance their practical skills in the workshop using a variety of hand tools and equipment. Safe work practices, OH&S and handling the tools and equipment safely is a major focus in yr 7.





## Additional Programs



### Sporting Opportunities at CSC

All students at Colac Secondary College are encouraged to participate in a wide variety of sporting activities in addition to the Physical Education curriculum. A series of highly structured interschool, region and state level competitions, across a large number of recognised sports, are also available for students as part of the sporting program offered at CSC.

All students are placed into a Sports House – Otway (Blue), Barwon (Green), Hesse (Red) or Murray (Yellow). Houses compete in Swimming, Athletics and Cross Country events throughout the year.

Colac Secondary College is a member of the Western Conference as part of School Sport Victoria (SSV). This provides our students with the opportunity to progress through to State level in a range of sports, including swimming, athletics, cross country, tennis, netball, football, badminton, cricket, soccer and basketball.

### STRIVE – Regional Institute of Sport

STRIVE, previously Sporting Pathway Program, commenced in 2019 to give students the opportunity to learn and develop their athletic qualities of strength, speed, agility and mobility. Students from Year 7-12 undertake a specialised athletic development program to best prepare our athletes for elite sport in the future. A developmental pathway to sporting excellence.

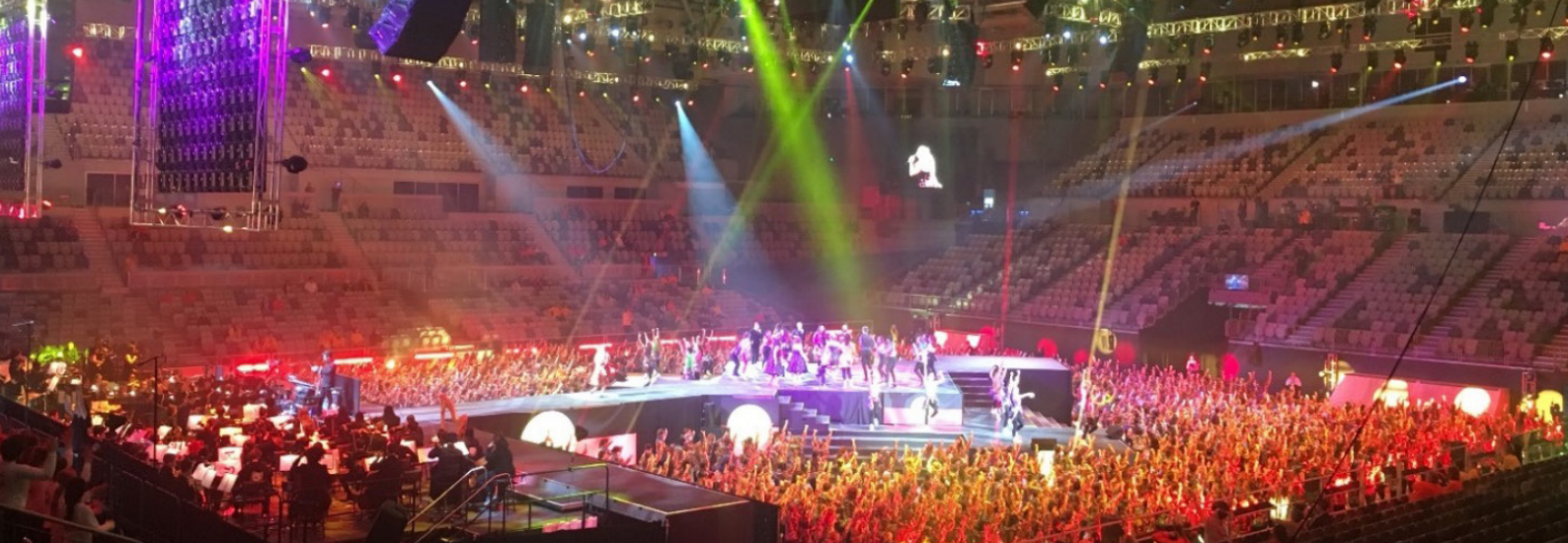
CSC has been working with the Regional Institute of Sport Director Stuart Canavan who, along with exercise scientists from both Ballarat and Geelong universities, takes weekly movement pattern and strength training sessions. Students in the program are also given the opportunity to develop our understanding of the importance of a dynamic warm-up, goal setting, nutrition and the importance of resilience in the sporting context, whilst managing studies.

### CSC Football Development Program

This special program is designed and led by Jonathan Simpkin, former AFL premiership player and current player at Colac Tigers Football Club. With years of experience playing and coaching at the highest level, Jonathan brings a wealth of knowledge and expertise to the role. He has a deep understanding of the game, including tactics, strategy, and player development, and is able to communicate this knowledge effectively to students.

Students within this program develop football skills within an inclusive learning environment. The young players will refine technical skills, decision-making skills and game strategies through ball-centred activities and modified games.





## Dance Academy

The CSC Dance Academy welcomes students of all ages and abilities to learn and develop their skills in dance and performance. Students will work weekly on the following:

- Weekly preparation for performance
- Learning foundation dance technique for all styles of dance
- Learning performance skills and presence on stage
- Developing an understanding of safe dance practice and awareness of our body
- Guiding students in developing their own movement and input into the creation of a show.

If you love dance this program may be for you! Come and give it a try!  
The program runs Tuesday evenings from 3.30pm to 4.30pm.

## State Schools Spectacular

The annual Victorian State Schools Spectacular is an invaluable performing arts opportunity for our Years 7-12 students. State Schools Spectacular and the CSC Dance Academy encourages creative skills, discipline, perseverance and confidence over months of rehearsals.

Colac Secondary College has been a lead performing school the past two years. Students in the VSSS team spend 4 days in Melbourne each year to prepare and perform two shows in front of a crowd of thousands, including cameras to capture the performances for broadcast on Channel 7.

## Instrumental Music

Colac Secondary College provides students with the option of a free specialised instrumental music program. Students are rostered out of normal classes to receive weekly tuition from specialised instrumental music teachers. We have a range of instruments available for hire at a minimal fee.

Tuition is provided with the following instruments:

- Flute
- Clarinet
- Saxophone
- Trumpet
- Trombone
- Voice
- Guitar
- Bass Guitar
- Drums

## College Productions

Colac Secondary College are proud to present the opportunity for all students to participate in our school musical productions. CSC has seen the stage light up with musicals such as Fame (2015), Legally Blonde (2017), Grease (2019), The Addams Family (2021), Peter Pan (2023), and Frozen, being produced this year!





## Student Leadership Program

CSCs Student Leadership Program offers unique and free professional development opportunities to develop students leadership skills.

We have developed a bespoke program for our student leaders, providing unique leadership opportunities, guest speakers, and excursions to enhance leadership capabilities. Students will also have the opportunity to be involved in the College Student Representative Council SRC and lead their houses on sports days.

## Victorian High-Ability Program

The Victorian High-Ability Program is an extension course running for one school term, where selected students will meet with like-minded peers at neighbouring Victorian government schools through weekly virtual lessons. The weekly virtual lessons will occur during the school day and will be taught by expert Virtual School Victoria educators. Students are selected to participate in this program based on their previous performance in NAPLAN and school based assessment tasks. This program runs as an enrichment and extension opportunity and does not replace teaching and learning programs.

## Literacy Intervention Program

Colac Secondary College's English and Literacy programs are closely integrated. Our English and Literacy instruction is based on the science of learning and reading. Grounded in evidence-based methodologies, we prioritise the foundational skills of reading comprehension, spelling and grammar, writing for specific purposes, and developing analytical thinking. Supporting students who need extra help in literacy is one of our top priorities. We are proud to offer an intensive literacy support program that allows us to diagnose students' individual literacy needs and provide targeted instruction to help them catch up as soon as possible. We integrate phonics instruction to enhance reading fluency and decoding skills, ensuring students have a strong foundation in word recognition. Additionally, explicit instruction in morphology, grammar and vocabulary expands students' linguistic repertoire and enhances their written communication. For all students, we use continuous monitoring and assessment to allow us to tailor our instruction to meet student needs.







## College Camps

Camps are a core element of the student experience at Colac Secondary College. The Year 7 camp is held at the start of the school year to help foster positive social and emotional relationships. In Year 8, students also enjoy a camp focused on personal development and growth. Year 9 students enjoy experiences on the Melbourne Discovery camp and the Great Ocean walk. In the Senior School, students have the opportunity to attend camps in Central Australia, Far North Queensland, and the Kokoda Track (PNG).

## Buddy Program

The Year 7 Buddy Program exists at Colac Secondary College to support the transition process for the Year 6 students from primary to secondary school. The role of the Year 10 Buddies (who they will meet on Orientation Day) is to provide a friendly face for the new students, to support them on their visits and assist with information about the way Colac Secondary College works from a student's point of view. Prior to Orientation Day our Buddies are selected from our Year 9 Student Leadership cohort and are trained in 'get to know you' games, ice breakers and initiative activities. They also learn about respectful relationships and inclusive practices at Colac Secondary College to ensure everyone's wellbeing is being looked after. The Buddy role continues the following year where our Buddies work alongside our new Year 7 students in their classroom. The program not only helps the Year 6 students feel at ease in their new surroundings but it is an excellent opportunity for our Year 9 students to gain further leadership experience.





# Compass

Compass School Manager is a whole-school administration package.

It is used by the College to streamline many school operations, from attendance, communication, event management and student wellbeing. The College aims for Compass to increasingly become a central portal for communication between the College and yourself.

Key features available to parents are: My News, Student Profile, Organisation, Events, Permission Forms & Consent, Online Payments, Reports, Interviews and so much more.

## Instructional Model

At CSC, learning intentions are framed as 'Essential Questions'. These make it clear to students that the learning associated with the Essential Question is designed to enhance their understanding of content knowledge or skills.

The CSC Instructional Model is used to consistently structure learning sessions, to support students in their learner confidence and growth. Our Instructional Model is firmly based on the latest research into how students best learn.

### Review Learning

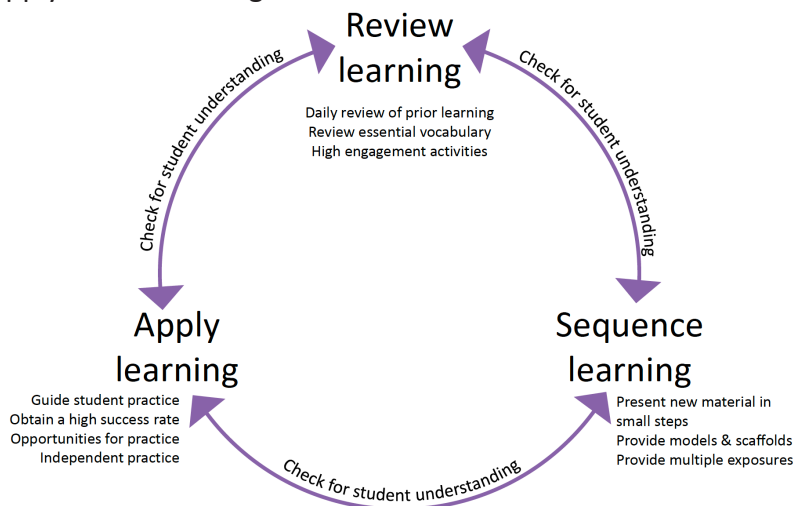
The purpose of reviewing learning is to reinforce and consolidate knowledge. Regular review helps to strengthen students' retention of information, enhance their understanding, and promote long-term memory. By revisiting and reinforcing previously learned material, students solidify their grasp of key concepts and skills, contributing to more effective learning outcomes.

### Sequence Learning

Sequencing learning involves presenting information in a structured and logical order, progressing from simpler concepts to more complex ones to enhance comprehension and skill development. The purpose of providing models and scaffolds is to offer examples and support to guide students in understanding and applying new material. Multiple exposures are integrated to reinforce learning, facilitating retention and long-term memory, ultimately aiming for a solid and enduring grasp of the content.

### Apply Learning

Applying learning is designed to facilitate the transfer of acquired knowledge and skills. This involves guiding student practice and providing numerous opportunities for application. The goal is to achieve a high success rate during practice sessions, fostering confidence and reinforcing learning. Through a combination of guided and independent practice, students can solidify their understanding, promoting meaningful retention and the ability to independently apply their knowledge and skills.





## ICT Information

### Bring Your Own Device (BYOD) Program – 2026

The BYOD program is designed to provide students with the tools and resources needed for success in their learning journey. By incorporating technology into the curriculum, the school is ensuring that students are well-prepared for a future where digital literacy is essential. This increased access to technology enables students to unlock their full potential and develop key learning skills through the use of digital tools.

Families can choose to bring their own laptop from home or purchase a new device through our online portal with Learning with Technologies (LWT).

More information will be distributed to Year 6 students and their families in Term 3.

## Uniform

Our uniform consists of formal everyday attire to a sports uniform that can be worn on days where students have physical education.

Additional uniform items exist for students involved in the Sporting Pathways, Football Development and Dance Academy programs.

The uniform shop is available via Borne Apparel, located at 216 Murray St, Colac. They are open Monday to Friday, 9am to 5pm and Saturdays 9am-12pm. Alternatively you can contact them on 5232 2689.

An online store is available to make ordering and payment extra convenient.

<https://shop.borneapparel.com.au/>      [Home > Store > Colac Secondary College](#)

To view a comprehensive price list of current uniform items please visit the college website.

[www.colac-sc.vic.edu.au](http://www.colac-sc.vic.edu.au)

## Books, Texts & Stationery

Blanes Newsagency supply all of the relevant booklist items for students at Colac Secondary College.

Items required for learning include English novels, subject-specific textbooks, calculators, pens, pencils, and other assorted stationery.

Booklist order forms are posted to families towards the end of the year. Once complete they can be returned to Colac Secondary College or Blanes Newsagency directly.

In addition to the above, CSC provides a FREE resource folder for each student. This includes a large binder folder, binder books for subjects, pens, pencils, highlighters etc. This folder ensures that all students are ready to learn from day 1.

More information regarding books, texts and stationery will be distributed to Year 6 students and their families in Term 3.

I like woodwork because it is fun cutting and sanding. I like P.E too and enjoy hitting and bowling balls. – Xavier

This school has been great, I have met so many new people and enjoyed the new subjects.  
– Tate



### Disability Inclusion & Learning Support

In Learning Support, we support many students as they progress through CSC. We work with any students who have additional needs of any type. We will reach out to Primary schools to provide an extensive transition for students who need support. We have a team of Educational Support staff members who work in-class to compliment the high-quality teaching that occurs in their classrooms. For new students entering Year 7, the Inclusion team is located in the Year 7/8 Managers' building; all students are welcome to come visit. There are members of the Inclusion team located in the other learning community buildings. Our role within CSC is to make learning as accessible as possible for everyone.



**Mr Sam Rogers**  
Disability Inclusion  
Leader

### Wellbeing



**Mrs Megan Lucas**  
Student Wellbeing



**Ms Ellie Baker**  
Student Wellbeing



**Ms Kristie Malone**  
Mental Health  
Practitioner

#### Student Wellbeing Officers Megan Lucas & Ellie Baker

Megan and Ellie are available for all students as a counsellor to support and assist them through issues and/or concerns they may be experiencing. They are able to meet with students, parents, carers and teachers by appointment.

#### Secondary Schools Nurse

The role of the Secondary School Nurse is to improve and support the health and wellbeing of students at CSC through health promotion activities, class work and one on one consultations in areas of adolescent health. The Secondary School Nurse does not administer First Aid, so students will need to continue to see the designated first aid officer.

You will find the School Nurse in the Student Wellbeing Area.

#### Doctors In Secondary Schools Program Dr Zoe Barren & Nurse Lesley O'Donnell

The Doctors in Secondary Schools Program (DISS) is run through CSC.

Dr Zoe Barren MBBS. FRACGP. DRANZCOG(Adv) is the GP that visits the school every Wednesday, within the school term. Lesley O'Donnell is the Nurse associated with the DISS program.

The DISS clinic is a bulk-bill service, which means no charge to your child. Dr Barren is available by appointment on Wednesdays to see young people at school. Appointments can be made via the wellbeing team, dropping in during a break to see the Nurse or by emailing [medicalclinic@colac-sc.vic.edu.au](mailto:medicalclinic@colac-sc.vic.edu.au)

#### Mental Health Practitioner Kristie Malone

Kristie is a social worker and her role at CSC is to provide short-term clinical mental health intervention to young people who may have mild to moderate mental health concerns such as anxiety and depression. Kristie is available by referral only through the wellbeing team and works on Mondays, Tuesdays and every other Wednesday.



# Health Promotion

## Breakfast Program

Breakfast helps students to concentrate and assists them in focusing better whilst at school. The Breakfast Program aims to offer all students from Years 7-12 a healthy breakfast. This is available weekly on a Monday, Wednesday and Friday morning from 8:15am. All students are welcome to the breakfast program and can expect to enjoy delicious Irrewarra Sourdough toast and a glass of juice. This program is run by the CSC Wellbeing Team and is gratefully supported by local businesses and community organisations; such as Irrewarra Sourdough, Coles and the Colac Meriba Club.



## Canteen

Our canteen incorporates all government guidelines in relation to healthy eating. We follow the 'Go for Your Life' education initiative to prepare a wide selection of hot and cold food and drinks which are available at reasonable prices.

The canteen operates with the assistance of volunteer helpers under the direction of the Manager.

New parents are encouraged to become volunteer helpers.

Payment via debit card or cash only no mobile phone payments accepted.





# Key Transition Dates 2025

## Open Night

**Date:** Monday 31st March.

**Tours** 4:30pm, 5:00 pm and 5:30 pm

**Location:** Performing Arts Building

## From Week 1 Term 2:

Government primary schools distribute the Transition Information Pack for parents/carers to all families of current Year 6 students. The parent/carer pack contains:

- Frequently Asked Questions
- Application for Year 7 Placement 2026 form
- Privacy Notice

Please note, you may receive this information twice as we also hand the pack out on Open Night if it has become available.

Friday 9th May 2025

- 2025 parents/carers to return Application for Year 7 Placement 2026 form to your Grade 6 Teacher for Government primary schools by May 2025.

November 2025

- Pre-Orientation Day 'Transition Taster Sessions' Students visit the school in small school-based groups to familiarise prior to Orientation Day.

Tuesday 9th December 2025

- Colac Secondary College hosts Orientation Day for all 2026 Year 7 students
- 6 into 7 Information Sessions - afterschool in the library (Times TBC)

# Key Transition Dates 2026

**Wednesday 28th January 2026**

- First day for school for Years 7-12

## Term 1 Events

- Year 7 Camp (2 days / 1 night) Early Term 1 (subject to camp availability)
- Year 7 Welcome & Information Evening Mid Term 1
- House Swimming Carnival Mid Term 1
- House Athletic Carnival Late Term 1





**173 Queen Street  
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**[www.colac-sc.vic.edu.au](http://www.colac-sc.vic.edu.au)**