

COLAC SECONDARY COLLEGE

HOMEWORK (Years 7-10) POLICY

PURPOSE

This policy applies to students, and parents/carers of students in years seven to 10 and staff responsible for setting home study at Colac Secondary College.

POLICY

The teaching and learning program at CSC is directed by explicit direct instruction principles. This framework acknowledges the role of independent practice to provide students with additional repetitions of important concepts and skills so they will remember them. Repetitions strengthen the transfer of new information from working memory (conscious memory) into permanent, long-term memory. Only information stored in long term memory can be retrieved later. Additional repetitions achieve fluidity so students can work problems more quickly and accurately.

The goal of homework at CSC is twofold; to achieve automaticity, and to support students to build effective home study routines and working stamina, essential for success in senior years and further study (reference VCE home study policy).

Automaticity is reached when a learner (student or adult) can retrieve and use information, procedures and concepts from their long-term memories quickly and accurately.

Years 7 to 10

Homework tasks at years seven to 10 will include tasks that provide additional repetitions of information, procedures and concepts learnt during class time, with the aim to support students to reach automaticity. Students can expect homework from English and Mathematics in 2024.

While the completion of homework is at the discretion of individual families and students, students will be supported to complete homework through provision of a homework club afterschool and lunchtime. New learning material will not be taught during homework club, as students will have already learnt the necessary concepts and skills in class. The purpose of homework club is to provide students with the appropriate environment to complete homework.

In support of the second aim of the homework policy, students will be provided with an increasing volume of homework as they progress through years seven to 10. As a general guide, students can expect to receive the following volume of homework.

- Year 7 – 15 mins per night (across subject areas) and 15 mins per night independent reading

- Year 8 – 15 mins per night (across subject areas) and 15 mins per night independent reading
- Year 9 – 15 mins per night (across subject areas) and 15 mins per night independent reading
- Year 10 – 45 mins per night (across subject areas) and 15 mins per night independent reading

The precise format of homework will vary between core subject areas and will be communicated with parents and carers through Compass.

Role of teachers:

- Implement science of learning and explicit direct instruction principles.
- Set homework tasks aligned with class learning to reinforce concepts.
- Supervise homework club sessions to provide a conducive environment for completing tasks.
- Monitor and reward completion of homework.

Role of families:

- Encourage and support students in completing homework tasks.
- Monitor homework completion and provide assistance when necessary.
- Ensure students attend homework club sessions if needed.
- Communicate with teachers regarding any concerns or difficulties with homework.

Role of students:

- Complete homework tasks assigned by teachers.
- Attend homework club sessions for additional support if required.
- Develop effective home study routines and working stamina.
- Seek help from teachers or peers when encountering difficulties with homework.

Approval and Review

Created date	23.05.2024
Consultation	Principal Class, Assistant Principal Class, School Council
Endorsed by	School Council
Endorsed on	04.06.2024
Next review date	Minimum review period every 3 years, or more frequently if required. Next review June, 2025.